PHILO. FOUND. OF INTERNAT’L RELATIONS in Fall 2018 (PO5005)

Course Code: PO5005
Prerequisites: None
Class Schedule: MR: 12:10-13:30 in C-104

Professor(s): Philip Golub
Office Number: to be announced
Office Hours: M/R 1:30-2:30pm

Credits: 4
Semester: Fall 2018
Email: pgolub@aup.edu

Course Description

International Relations theory (henceforth IR), which emerged as an academic discipline in the context of the First World War and its aftermath, is a field with plural perspectives regarding the way the international/world system works. It is organized around constitutive social scientific concepts: power and conflict, anarchy and order, structures and actors, hierarchy and law and justice. This course explores the philosophical foundations, conceptual frameworks, epistemological assumptions, and evolutions of mainstream and critical currents in IR theory: classical and structural realism; classical liberalism and neoliberal institutionalism; Marxist historical sociological perspectives; cosmopolitanism and globalization theory. Systematic exposure to these plural perspectives through lectures, readings and dialogue will provide students with the intellectual tools required to think rigorously and critically about the international and the global. Students will prepare papers and present their work in class, in dialogue with the Professor and other graduate students. Please note that course contents can evolve, subject to instructor decision.

Course Learning Outcomes

Analytical rigor and precision
Ability to apply philosophical perspectives to problems of world politics
Development of critical thinking
Fluency in IR theoretical frameworks

General Education
Course Outline

Week 1: Course Introduction S1/M  Introduction: course materials, course requirements and grading, general conceptual outline S2/R  Political Philosophy and International Relations Theory: Interpretations of the Real

Week 2. Classical Realism: power, violence and the problem of human nature. Topics: Human nature, power and power politics, interest, insecurity, instrumental rationality, lesser eveil, political virtue of prudence. Readings for both sessions: Waltz (textbook); Blackboard: Thucydides (the Melian Dialogue), Hobbes (Chapter 13 of Leviathan), Machiavelli (Selections from the Prince); Hans Morgenthau: The Moral Blindness of Scientific Man (from Scientific Man versus Power Politics); Morgenthau "Six Principles of political realism" in Politics Among Nations


Week 4. Classical Liberalism: Topics: The Enlightenment, individual freedom and the autonomy of the subject, lawful orders, state and civil society, trade and peace, harmony of interests. Readings (BB): Locke (Chapts 5-12 of Second Treatise of Government, Adam Smith (extract from the Wealth of Nations), Rousseau (Chapters 1 through 7 of The Social Contract), Kant (Idea for a Universal History with a Cosmopolitan Aim (BB) and Perpetual Peace)


Week 6. Assessing realism and liberalism: revision of readings and synthesis.

Week 8. Historical Sociological Perspectives continued. Karl Polanyi and the Great Transformation. Topics: The breakdown of the liberal world order in 1914-1918, depression, fascism, communism, and war. Polanyi’s "double movement" provides essential conceptual tools to understand the early twentieth century trajectory of world politics. Readings: Polanyi, *The Great Transformation* (Introduction and Chapter 1); Philip Golub, Chapter 3 of *East Asia’s Reemergence*, other readings on Polanyi (Fred Block) to be posted.

Week 9. Student presentations (20 minutes)

Week 10. Student presentations


Week 13. Current global disorder and the challenges to theory.

Textbooks

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<tr>
<th>Title</th>
<th>Author</th>
<th>Publisher</th>
<th>ISBN</th>
<th>Required</th>
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<tbody>
<tr>
<td>Kant: Political Writings</td>
<td>Immanuel Kant (edited by H.S.Reiss)</td>
<td>Oxford</td>
<td>9780521398374</td>
<td>No</td>
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<tr>
<td>Rousseau: ‘The Social Contract’ and Other Later Political</td>
<td>Rousseau</td>
<td>Cambridge University Press</td>
<td>9780521424462</td>
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Attendance Policy
Students studying at The American University of Paris are expected to attend ALL scheduled classes, and in case of absence, should contact their professors to explain the situation. It is the student’s responsibility to be aware of any specific attendance policy that a faculty member might have set in the course syllabus. The French Department, for example, has its own attendance policy, and students are responsible for compliance. Academic Affairs will excuse an absence for students’ participation in study trips related to their courses.

Attendance at all exams is mandatory.

IN ALL CASES OF MISSED COURSE MEETINGS, THE RESPONSIBILITY FOR COMMUNICATION WITH THE PROFESSOR, AND FOR ARRANGING TO MAKE UP MISSED WORK, RESTS SOLELY WITH THE STUDENT.

Whether an absence is excused or not is ALWAYS up to the discretion of the professor or the department. Unexcused absences can result in a low or failing participation grade. In the case of excessive absences, it is up to the professor or the department to decide if the student will receive an “F” for the course. An instructor may recommend that a student withdraw, if absences have made it impossible to continue in the course at a satisfactory level.

Students must be mindful of this policy when making their travel arrangements, and especially during the Drop/Add and Exam Periods.

**Grading Policy**

20% Class Participation

30% Presentation

50% Term Paper

**Other**